

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Writer's Notebook Rubric

Grade	A	B	C	D
Flexibility and Fluency	Most entries are completed. Writer uses a variety of strategies and topics.	Many entries are completed. Writer uses strategies from class and shows some topic variety.	Entries are left unfinished. Topics and strategies may vary.	Entries are underdeveloped. Little or no variety in writing strategies.
Thoughtfulness	Entries are thoughtful and reflective, revealing new insights to the writer's thinking. Writer practices proper, grammar, usage, mechanics, and spelling (GUMS).	Entries tend to be thoughtful. They may reveal new insights to the writer's thinking. A pattern of topics develops over a number of entries. Writer practices proper GUMS.	Entries resemble a diary format or bed-to-bed-type stories. Little or no reflective thinking is evident. Writer does not give attention to GUMS.	Entries are difficult to read due to handwriting and/or GUMS. Writer does not demonstrate reflective thinking.
Frequency	90 percent of required entries.	80 percent of required entries.	74 percent of required entries.	70 percent of required entries.

Final Grade: \_\_\_\_\_

Teacher comments: \_\_\_\_\_

Name: \_\_\_\_\_

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